

**FOLEY's LIST 2019 WITNESS EXAMINATION SCORESHEET**

**Team name:**

**Date and time:**

**Judge:**

**Room number:**

<b>1) Opening Statement (2 minutes)</b>	<b>1 - 2</b>	<b>3 - 4</b>	<b>5 - 6</b>	<b>7 - 8</b>	<b>9 - 10</b>	<b>SCORE</b>
<ul style="list-style-type: none"> <li>● Created a clear case theory</li> <li>● Created a clear and persuasive narrative</li> <li>● Identified key issues</li> <li>● No argumentative tone or overstatement of the evidence</li> <li>● Stayed within the allocated time</li> </ul>	<b>Unconvincing</b>	<b>Moderate</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>	<b>/10</b>
COMMENTS:						
<b>2) Examination in Chief (10 minutes)</b>	<b>1 - 4</b>	<b>5 - 8</b>	<b>9 - 12</b>	<b>13 - 16</b>	<b>17 - 20</b>	
<ul style="list-style-type: none"> <li>● Evidence elicited in a logical sequence</li> <li>● Avoided leading questions</li> <li>● Effectively directed the witness's attention to matters of concern</li> <li>● Used a variety of methods to elicit further detail when needed</li> <li>● Avoided commenting on answers</li> <li>● Avoided convoluted/indirect language</li> <li>● Stayed within the allocated time</li> </ul>	<b>Unconvincing</b>	<b>Moderate</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>	<b>/20</b>
COMMENTS:						
<b>3) Cross Examination (11 minutes)</b>	<b>1 - 5</b>	<b>6 - 10</b>	<b>11 - 15</b>	<b>16 - 20</b>	<b>21 - 25</b>	
<ul style="list-style-type: none"> <li>● Asked clear and succinct questions</li> <li>● Elicited evidence favourable to their case</li> <li>● Obtained control of witness through use of leading questions</li> <li>● Avoided arguing with the witness or commenting on answers</li> <li>● Stayed within the allocated time</li> </ul>	<b>Unconvincing</b>	<b>Moderate</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>	<b>/25</b>
COMMENTS:						

4) Closing Statement (4 minutes)	1 - 3	4 - 6	7 - 9	10 - 12	13 - 15	
<ul style="list-style-type: none"> <li>● Affirmed clear case theory</li> <li>● Focused on critical evidence, not irrelevant information</li> <li>● Used evidence effectively to demonstrate argument</li> <li>● Effectively draws together evidence and testimony</li> <li>● Highlights evidence that supports own case theory and undermines opposition's case theory</li> <li>● Reflects responses elicited in questioning</li> <li>● Stayed within the allocated time</li> </ul>	Unconvincing	Moderate	Good	Very Good	Excellent	/15
COMMENTS:						
5) Objections	1 - 3	4 - 6	7 - 9	10 - 12	13 - 15	
<ul style="list-style-type: none"> <li>● Showing an understanding of appropriate grounds for objections</li> <li>● Demonstrates confident and proper manner of stating objections</li> <li>● Responds well to objections from the opposing counsel</li> <li>● Effective use of objections to protect witness where there are grounds when opposing counsel is conducting cross-examination</li> <li>● Attention to detail during opposing counsel's chief and cross-examination.</li> </ul>	Unconvincing	Moderate	Good	Very Good	Excellent	/15
6) Manner and Expression	1 - 3	4 - 6	7 - 9	10 - 12	13 - 15	
<ul style="list-style-type: none"> <li>● Confident and effective</li> <li>● Appropriate use of language and body language</li> <li>● Engaged effectively with the court</li> <li>● Asked clear and effective questions</li> <li>● Responds effectively to questions from the bench</li> <li>● Stayed within the allocated time</li> </ul>	Unconvincing	Moderate	Good	Very Good	Excellent	/15
COMMENTS:						

**ADDITIONAL COMMENTS:**

**TOTAL:**

**/100**